

Curriculum Links	Strand	Strand Unit
Science	Living Things	Plant & Animal Life
English	Oral Language; Writing	Developing cognitive abilities through language
SPHE	1. Myself 2. Myself & the Wider World	1. Growing & Changing; Making Decisions 2. Developing Citizenship
<b>Learn Together</b> (Educate Together Schools)	1. Moral & Spiritual 2. Equality & Justice	1. Exploring Moral Development Cultivating Spiritual Growth 2. Activating Equality & Justice through positive Action

### Content objectives:

- Children list and discuss the '5 Promises' in detail.
- Children write a report titled "Responsible Pet Ownership"

### Resources:

- [www.ispca.ie](http://www.ispca.ie)
- [www.dogstrust.ie](http://www.dogstrust.ie)
- [www.lovemypet.ie](http://www.lovemypet.ie)

### Learning objectives:

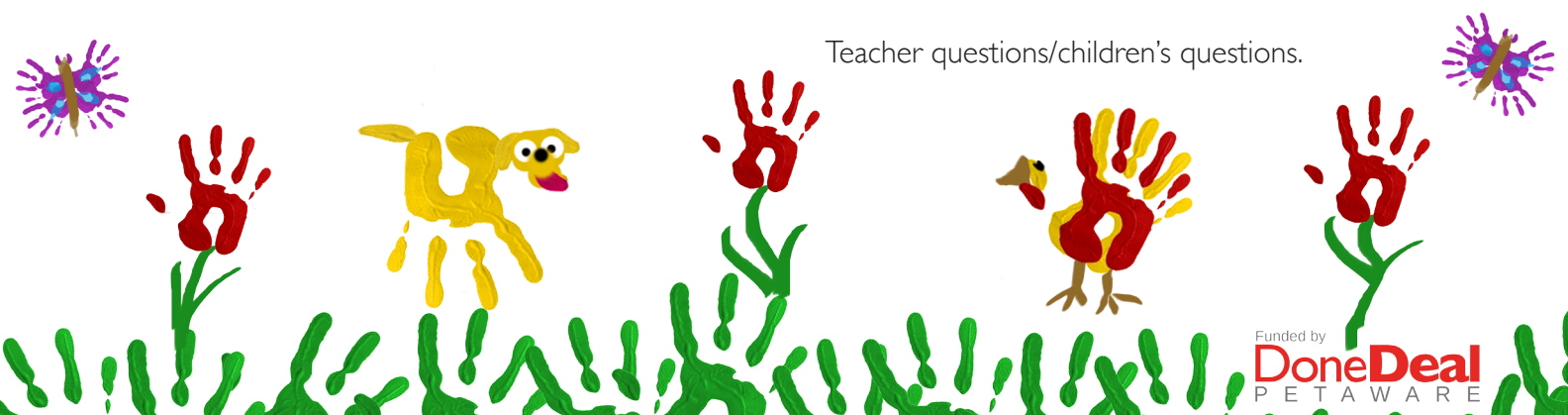
- Children discuss knowledge learned throughout this bank of lesson plans.
- Children draw on their knowledge of the 5 freedoms and rescue cases studied to write a report on responsible pet ownership.

### Differentiation:

The children could consolidate this work by inviting an animal charity or veterinarian into their school for a talk on the subject. Alternatively, if the school is close enough, a field trip to an animal charity or vets office with the appropriate facilities would be an excellent way to finish the programme of lessons.

### Assessment:

Teacher questions/children's questions.



# Learning activities:



3<sup>rd</sup>/4<sup>th</sup> Class

Lesson Plan 10

## Introduction

Introduce the lesson by asking the children to recap on the 5 freedoms.

The children can work in pairs to discuss the following: Which promise do they think is the most important? Are they all as important as each other? Can the children think of any more 'promises' they would like to add?

## Development

Question the children on other aspects of knowledge learned on pet awareness;

- Can the children remember what needs to be considered before buying a pet?
- Can they remember the role of the vet?
- What do they recall from our case studies on Lucas, Robin and Pixie?

Explain that the children are going to write a report on the topic of responsible pet ownership;

- Have the children written a report before?
- Can they remember the format for report writing?

Display an enlarged report writing template for the children and discuss each of the sections. This template is taken from the First Steps Writing Resource Book.

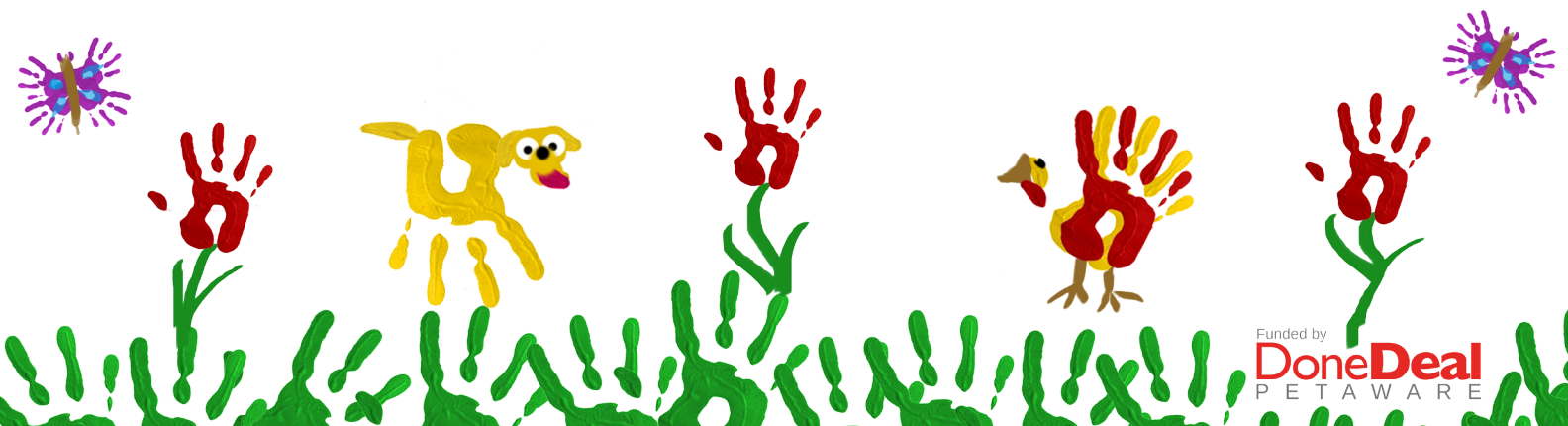
Children can discuss the template and their ideas in pairs before starting their first draft.

Children should edit their first draft and self correct before embarking on their report.

## Conclusion

Children present their reports to the class and display them around the school.

Perhaps some children can read out their reports at assembly to teach other children about responsible pet ownership.



# Lesson 10 Report plan



3<sup>rd</sup>/4<sup>th</sup> Class

Lesson Plan 10

Report Name

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Introduction Topic

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Description

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Subheading

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Subheading

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Subheading

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Conclusion or Summary: A comment to sum up the main points

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